

**EDUC 7780 Humanities and Social Sciences (3,3,0) (C)
Foundations of Physical Education
in Schools**

This is a cross-disciplines course that included various sport related knowledge such as the social, history, and philosophical aspects. The emphasis of this course will be focused on how they affect the development of PE subject in schools. Reflective approach will be adopted.

**EDUC 7790 Independent Inquiry Study in (3,3,0)
Physical Education**

This course provides students with opportunities to conduct an independent, inquiry study (IIS) on issues related to PE and Sport. Emphasis will be placed on equipping students with competence in facilitating PE or sport related "Independent Enquiry Study" (IES) as a compulsory element of the core subject Liberal Studies (LS) at senior secondary level.

EDUC 7800 Athletics and Swimming in Schools (3,0,3)

This course aims at developing students' competence in athletics and swimming required of being a school PE teacher. This course not only enhances students' knowledge and skills of the related activities but also assists them to reflect on the teaching and learning processes and become reflective practitioners in teaching PE in schools.

EDUC 7810 Dances and Gymnastics in Schools (3,0,3) (C)

This course aims at developing students' competence in dances and gymnastics required of being a school PE teacher. This course not only enhances students' knowledge and skills of the related activities but also assists them to reflect on the teaching and learning processes and become reflective practitioners in teaching PE in schools.

EDUC 7820 Ball Games in Schools (3,0,3) (C)

This course aims at developing students' competence in two ball games (two from Basketball, Handball, Volleyball or Football) required of being a school PE teacher. This course not only enhances students' knowledge and skills of the related activities but also assists them to reflect on the teaching and learning processes and become reflective practitioners in teaching PE in schools.

EDUC 7830 Racket Games in Schools (3,0,3)

This course aims at developing students' competence in two racket games (two from Badminton, Table-tennis, Squash and Tennis) required of being a school PE teacher. This course not only enhances students' knowledge and skills of the related activities but also assists them to reflect on the teaching and learning processes and become reflective practitioners in teaching PE in schools.

EDUC 7840 Outdoor Pursuit and Tai Chi in Schools (3,0,3)

This course aims at developing students' competence in Outdoor Pursuit and Tai Chi required of being a school PE teacher. This course not only enhances students' knowledge and skills of the related activities but also assists them to reflect on the teaching and learning processes and become reflective practitioners in teaching PE in schools.

**EDUC 7850 Fundamental Movement and (3,0,3) (C)
Fitness Training in Schools**

This course aims at developing students' competence in Fundamental Movement (FM) and Fitness Training (FT) required of being a school PE teacher. This course not only enhances students' knowledge and skills of the related activities but also assists them to reflect on the teaching and learning processes and become reflective practitioners in teaching PE in schools.

EDUC 7860 Early Literacy Development (3,3,0)

This course introduces theories, principles and implications of research findings relating to early literacy development. The strategies and skills required for fostering competence in

understanding and investigating areas involved in child literacy development will also be discussed.

EDUC 7870 Self and Personal Development (3,3,0) (C)

The course aims at providing students with a framework for understanding human self and personal development. It also draws attentions to key concepts of interpersonal relationships and communication skills in different contexts. Core issues significant to personal wellness, including leisure, art and sports in human life, are examined. It also aims at developing students' pedagogical knowledge and skills in the teaching and assessment of this study area.

EDUC 7880 Globalization Studies (3,3,0) (E)

This course introduces various concepts and issues in the area of globalization. It will discuss the dynamics involved in the process of globalization and assess its impact on different social groups. Besides, students will also be guided to critically reflect on the economic, political, social and cultural issues of globalization and develop personal views towards action programmes in rethinking globalization and development.

**EDUC 7890 Policy Studies in Early Childhood (3,3,0)
Education and Care**

This course aims at providing students with theoretical and conceptual frameworks for analysing policies in early childhood education. Different perspectives underlying educational policies and approaches to the policy making processes will be examined to enable students to reflect critically on the current trends and innovations in policy studies in early childhood education in both the local and global contexts.

EDUC 7901-9 Teaching of a Second Subject (2,2,0) (C)/(P)

Prerequisite: Enrolment for this elective is subject to approval by the Department

These courses provide basic knowledge about the teaching of a subject area in secondary schools for students who majored in another subject area. The course will focus on the curriculum and core teaching strategies used within the subject area concerned.

**EDUC 7910 Curriculum Development and (3,3,0) (C)
Implementation in Liberal Studies**

This course enables students to critically understand the theoretical and research-based foundation of the development and implementation of Liberal Studies (LS) in Hong Kong schools. This course is intended for students who have not taken EDUC 7381-2 Subject Instruction I & II (Liberal Studies), or EDUC 7391-2 Subject Teaching I & II (Liberal Studies).

**EDUC 7920 Issues in Hong Kong Society and (3,3,0)
Culture**

This course addresses issues in social and cultural life in Hong Kong in the contexts of contemporary regional, national and global developments. It examines the political-economic structuration of opportunities in Hong Kong and assesses its impact on different social groups. It reviews also perspectives on the maintenance or improvement of the quality of life in relation to different aspects of life in Hong Kong.

**EDUC 7930 Supervised Teaching Practice (4,0,0)
Assessment**

This course aims to offer opportunities for students who are in-service teachers to integrate education theories into practice and to enhance their concepts and skills in subject teaching through lesson preparation and implementation.

**EDUC 7940 China and Chinese Culture in (3,3,0)
Global Society**

The course is designed to introduce a sociological framework for understanding major social and cultural issues in China in the contexts of recent economic reforms and globalization. Special attention is given to the interplay among political, economic, and social structures, cultural practices, and individual lives.