

引導學生對道德和全人教育問題進行反思和更深地理解。

This course is designed to acquaint students with selected pieces from major historical writings such as *Shi ji* (The Grand Scribe's Records), *Han shu* (The Records of the Former Han), *Sanguo zhi* (The Records of the Three Kingdoms), and *Zizhi tongjian* (Comprehensive mirror to aid in government). Through careful analysis of these works, this course is designed to sharpen students' moral awareness towards the accomplishment of "whole person education".

CHIL 4205 西方文學名著 (中譯) 選讀 (3,2,1) (P)
(現代文學)
Selected Works of Western Literature in Chinese Translations (Modern Literature)

本科目旨在透過選讀西方文學重要作品使學生對西方文學有初步認識，幫助學生理解中西文學作品的異同。學生可以藉此從不同角度審視中國文學在現代世界文壇的位置，在對西方文學有所認識之餘，也可對中國文學及其研究的方向作出更全面的省思。This course offers students an opportunity to examine the major trends in Western literature and literary studies through selected seminal works in Western literature. This will enable students to explore the similarities and differences between Chinese and Western literature and acquire wider vision to reconsider Chinese literature in the special context of modern literary studies.

CHIL 4206 中國史學名篇 (古代文學) (3,2,1)
Masterpieces in Chinese Historiography (Classical Literature)

本課程旨在令同學熟悉瞭解中國史學名著，諸如《史記》、《漢書》、《三國志》、《資治通鑑》等。通過研讀這些名著，藉以引導學生對道德和全人教育問題進行反思和更深地理解。

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CHIL 4207 西方漢學 (3,2,1) (P)
Western Sinology

本科旨在傳授學生西方漢學基本知識，使之能在思考上有所啟發，視野得以擴闊，在語言、文學及文化的研習中，能從比較角度發掘，討論及解決問題。這些訓練對學生在個人成長方面，在將來事業或研究的發展上，均有所裨益。

This course is intended to equip students with a foundational knowledge of Western Sinology, by cultivating a global vision and adopting a comparative approach in studying Chinese-related topics. This would allow students to be more sophisticated in academic research and better prepared for further development in their careers and pursuits of higher degrees in the field of Chinese studies.

CHIL 4305 漢語方言學概要 (3,2,1)
Fundamentals of Chinese Dialectology

本科提供對漢語方言的基礎知識，使學生對漢語方言的分佈、特性、相互關係及研究漢語方言的原則方法有所掌握。

This course provides students with a fundamental knowledge of Chinese dialects, covering their geographical distribution, linguistic characteristics and mutual relationships. The principles and methodology of dialectology will also be illustrated.

CHIL 4898-9 畢業寫作 (論文 / 創作) (3,*,*)
Honours Project (Research Paper / Creative Writing)

論文類：通過導師指導與學生獨立研究，針對特定課題，在導師指引下擬定研究計劃，並在四年級下學期終以前，提交專題論文一篇以完成畢業要求。旨在培養學生對整個課程的融匯能力與發掘學生的研究潛力。

創作類：通過導師指導與學生獨立性創作研究，協助學生融匯與運用相關的文學寫作技巧，以文學創作一篇及相關論文式說明一篇完成畢業寫作要求。旨在鼓勵與發掘學生的創作熱情，並促動其提高綜合性的文學寫作能力。

Thesis: The Project if intended to train all Year IV students in independent research. The topic and research plan of the Honours Project are designed under the guidance and supervision of an adviser assigned to each student. The objectives of the course: (1) to consolidate knowledge and skills acquired during the course of study, and (2) to cultivate students' potential for academic research.

Creative Writing: The Project is intended to train all Year IV students in independent research on creative writing under the supervision of an adviser assigned to each student. The Project is comprised of one piece of creative writing and one analytical essay of it. The objectives of the course include: (1) to encourage and cultivate students' interest in creative writing, and (2) to enhance students' capability of writing on literature-related topics.

CHSE 1005 Essentials of Economics (3,3,0) (E)

This course is designed to introduce basic economic concepts that are useful for students to understand major issues facing the Chinese economy today. The goal is to present fundamental ideas of microeconomics and macroeconomics into an integrated framework whereby students can comprehend the background, the reform and the drawbacks of the government policies in changing the country into a market economy.

CHSE 1010 Introductory Economic Analysis (3,3,0) (E)
for China Studies

This course introduces economic concepts and theories in a way which is understandable to students with no prior training in economics. Teaching will involve basically intuition and graphical illustrations. While general economic topics are included, those that are particularly relevant for analysing the Chinese economy will be given greater attention; and the real problems of China's economic development will be used as examples. Upon completion of the course, students should be able to appreciate how simple analytical tools in economics can help explain various economic phenomena around them, as well as the major events and trends in the Chinese economy.

CHSE 2005 Foundations of Chinese Economy (3,3,0) (E)

The course aims to introduce students with the basic features of the Chinese economic system and its performance since 1949, with emphasis on its post-1978 reform period. The institutional reforms in various sectors and the gradual open-up of the economy will be analysed in detail. After taking this course, the students are expected to appreciate why China has been successful in maintaining a high economic growth since reform and what challenges it will be facing in the future.

CHSE 2220 Foundations of Chinese Economy (3,3,0)

The course aims to introduce students with the basic features of the Chinese economic system and its performance since 1949, with emphasis on its post-1978 reform period. The institutional reforms in various sectors and the gradual open-up of the economy will be analysed in detail. After taking this course, the students are expected to appreciate why China has been successful in maintaining a high economic growth since reform and what challenges it will be facing in the future.

CHSE 3010 Urban and Regional Economic Development in China (3,3,0)

Prerequisite: CHSE 2220 Foundations of Chinese Economy
This course studies how China's urbanization strategies and regional development policies have affected economic performance since reform. The first part of the course will review China's urbanization strategies and analyse how the Chinese government has attempted to improve the management and administration system of cities to promote economic growth. The second part will discuss the central government's regional economic policies in different stages of reform and the actual development paths of major regions in China.