# Early Childhood and Elementary Education Division

Head: Dr Amelia N Y Lee

## BACHELOR OF EDUCATION (HONOURS) IN EARLY CHILDHOOD EDUCATION

The Bachelor of Education (Honours) in Early Childhood Education (BEd (Hons) in ECE) programme aims at developing the professional knowledge and skills of secondary leavers who are interested to develop their careers in early childhood education and childcare services as well as enhancing the professional growth and competence of those working in the early childhood settings.

To align with the government's initiative in upgrading the academic qualification of early childhood educare practitioners, graduates of the programme will be trained to become self-reliant early childhood professionals equipped with in-depth knowledge, lifelong learning skills, and commitment to their profession, with the ability to facilitate learning in a constantly changing world and to promote high quality and innovative education and care for young children in the local early childhood education settings.

#### Mode of Study

Face-to-face mode will mainly be adopted to cater for the needs of the students and to encourage interaction between lecturers and students. The process of re-thinking teaching beliefs and behaviour will further be facilitated through peer interaction as well as the stimulus which comes from a challenging classroom learning environment.

In addition, practical sessions will be provided for students to apply the theoretical concepts acquired.

#### Assessment

Students are expected to complete all the requirements of the programme before being awarded the BEd (Hons) in ECE degree. The grading will be in accordance with the Hong Kong Baptist University's Grade Point Average (GPA) ruling. Assessment in each course will vary but will be continuous with a mixture of assignments, practical work, research and examinations.

## Programme Structure

The programme consists of 128 units with 38 units under the general education domain, 60 units under the major domain and 30 units under the elective domain. The programme consists of all essential Certificate in Early Childhood Education (C(ECE)) components and graduates will thereby become qualified for initial registration as pre-school practitioners to serve in kindergartens and kindergarten-cum-child care centres. Furthermore, the programme is recognized by the Social Welfare Department for registration as Child Care Workers (CCW) and Child Care Supervisors (CCS).

Students could choose to exit the programme with a Higher Diploma in Early Childhood Education upon completion of 73 credit units or proceed to the BEd (Hons) in ECE degree. The following table shows the structure of the programme.

The structure of the curriculum is as follows:

I)	Professional Studies Courses	18 units
II)	Curriculum in Early Childhood	
	Education Courses	21 units
III)	General Education	38 units
IV)	Elective Courses	30 units
V)	Practicum Courses	10 units
IV)	Elective Courses	30 units

VI) Specialised Courses	6 units
VII) Honours Project	5 units
	128 units

Professional Studies Courses (18 units)

Higher

Diploma

Degree

	1 101033101141 (	otudies Courses (10 dilits)		
	HECE 1010	Child Development:		
		An Overview	3	-
	HECE 1020	Health, Nutrition &		
		Safety for Young		
		Children	3	-
	HECE 2030	Observation &		
		Assessment of Young		
		Children	3	-
	HECE 3010	Administration &		
		Management for Early		
		Childhood Services	3	-
	HECE 3020	Parent Education	3	-
	BECE 4010	Research Methods	-	3
()		n Early Childhood Education C	ourses (21 t	ınits
	HECE 2110	Mathematics for Young		
		Children	3	-
	HECE 2120	Music & Physical Fitness		
		for Young Children	3	-
	HECE 2130	Creative Drama & Visual		
		Arts for Young Children	3	-
	HECE 2140	Language Development in		
		Early Childhood Education	3	-
	HECE 2150	Learning & Teaching in		
		Early Childhood		
		Education: Play	3	-
	HECE 2160	Science & Technology for		
		Young Children	3	-
	HECE 3110	Curriculum Development in		
		Early Childhood Education:		
		Design, Evaluation &		
		Innovation	3	-

## III) General Education (38 units)

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Core Requirements (26 units)

Students will be required to take 26 units (18 units at the Higher Diploma level and 8 units at the Degree level) from the following courses:

ringiner Dipi	oma ievei and o umis at the	Degree	ic vci)
from the foll	owing courses:		
BECE 1620	Chinese Communication &		
	Expressive Arts	-	3
BECE 1640	DanceSport - Latin Dance	-	1
BECE 1650	DanceSport-Standard Dance	-	1
BECE 1660	Badminton	-	1
BECE 1670	Basketball	-	1
BECE 1680	Gymnastics	-	1
BECE 2610	Applied Ethics & Personal		
	Growth	-	3
BECE 2620	Creative & Critical Thinking	-	3
HECE 1610	Chinese for University		
	Studies	3	-
HECE 1630	English for University		
	Studies I	3	-
HECE 1690	Introduction to Chinese		
	Culture	3	-
		3	-
HECE 1710	· ·		
	Daily Life	3	-
HECE 1720			
	Production	3	-
HECE 1730			
		3	-
HECE 1740			
	-	3	-
HECE 2630			
	Studies II	3	-
	from the foll BECE 1620 BECE 1640 BECE 1650 BECE 1660 BECE 1670 BECE 2610 BECE 2610 HECE 1610 HECE 1630	from the following courses: BECE 1620 Chinese Communication & Expressive Arts BECE 1640 DanceSport – Latin Dance BECE 1650 DanceSport – Standard Dance BECE 1660 Badminton	BECE 1620 Chinese Communication & Expressive Arts         -           BECE 1640 DanceSport – Latin Dance         -           BECE 1650 DanceSport – Standard Dance         -           BECE 1660 Badminton         -           BECE 1670 Basketball         -           BECE 1680 Gymnastics         -           BECE 2610 Applied Ethics & Personal Growth         -           BECE 2620 Creative & Critical Thinking         -           HECE 1610 Chinese for University Studies         3           HECE 1630 English for University Studies I         3           HECE 1690 Introduction to Chinese Culture         3           HECE 1700 Practical Mathematics         3           HECE 1710 Probability & Statistics in Daily Life         3           HECE 1720 Fundamentals of Multimedia Production         3           HECE 1730 Office Software & Internet Applications         3           HECE 1740 Traditional Education & Cultural Development         3           HECE 2630 English for University         3

IV)

V)

VI)

		equirements (12 units)		
Stude	nts will	be required to take 12 units	(6 units at	the
Highe	r Diplo	ma level and 6 units at the Deg	gree level) f	rom
		courses:		
EECE	2810	Advertising & Public		
		Relations	3	3
EECE	2820	Developing Leadership &		
		Management Skills	3	3
EECE	2830	Communication & Crisis		
		Management	3	3
EECE	2840	Exploration in Visual Arts	3	3
EECE	2850	Ecological Environment &		
		Conservation	3	3
EECE	2860	The Science of Everyday Life	3	3
EECE	2870	Hong Kong Society	3	3
EECE	2880	Understanding Civic &		
		National Education	3	3
EECE	2890	Appreciation of Music	3	3
	2900	Literature & Life	3	3
Electiv	ve Com	rses (30 units)		
		be required to take 30 units	(9 units at	the
Highe	r Dinlo	ma level and 21 units at the De	oree level) f	rom
the fol	lowing	courses:	5100 10101) 1	
		Appreciation & Writing of		
DECE	3310	Children's Literature	_	3
BECE.	3530	Early Childhood Education		5
DECE	3330	Practices: A Sociological		
		Perspective		3
DECE.	3540	Introduction to Art Therapy	-	3
			-	3
	3550 3560	Introduction to Play Therapy Issues in Early Childhood	-	3
DECE	3300	-		2
DECE	2570	Education	-	3
BECE	3570	Learning & Teaching in Early		
		Childhood Education:		2
DECE	2500	Learning & Motivation	-	3
BECE	3580	Professionalism in Early		2
FF.0F	2520	Childhood Education	-	3
EECE	3520	Child Development: Self &	_	_
		Society	3	3
EECE	3590	Young Children's Literature	_	_
		& Literacy Development	3	3
EECE	4510	Advanced Putonghua for		
		Early Childhood Educators	3	3
EECE	4520	Early Intervention for Children		
		with Diverse Needs I	3	3
EECE	4530	English Linguistics for Early		
		Childhood Educators	3	3
EECE	4540	Expressive Arts: Music &		
		Movement	3	3
EECE	4550	Introduction to Counselling		
		Theory & Skills	3	3
Praction	cum Co	ourses (10 units)		
HECE	E 2111	Field Practice I	2	-
HECE	2211	Field Practice II	2	_
BECE	2311	Field Practice III	-	3
BECE	2411	Field Practice IV	-	3
Specia	lised C	ourses (6 units)		
		equired to select one of the follow	zing fields (	4. B.
		nich comprises two courses in the		1, 2,
Field A		comprises two courses in the	11010.	
	4310	Farly English Learning I		3
	4310	Early English Learning I Early English Learning II .	_	3
Field 1		Larry English Learning II.	-	J
	4330	Farly Intervention for Children		
DECE	4330	Early Intervention for Children		2
DECE	1210	with Diverse Needs II	-	3
DECE	4340	Early Intervention for Children with Diverse Needs III		2
		WILL DIVERSE NEEDS III	-	3

Field C:			
BECE 4350	Expressive Arts: Creative		
DECE 4550	Drama	_	3
BECE 4360		_	3
Field D:	Expressive rints. Visual rints		
BECE 4370	Management & Intervention of Young Children's		
	Behavioural Difficulties.	-	3
BECE 4380	Counselling & Guidance in		
	Early Childhood Education	-	3
Field E:			
BECE 4390	Pedagogy of Putonghua		
	Teaching in Early		
	Childhood Education I	-	3
BECE 4400	Pedagogy of Putonghua		
	Teaching in Early		
	Childhood Education II.	-	3
VII) Honours Pro	iect (5 units)		
,	Honours Project	-	5
Sub-total (un	its)	73	55
Total	•		128 units

## POSTGRADUATE DIPLOMA IN EARLY CHILDHOOD EDUCATION

The Postgraduate Diploma in Early Childhood Education programme is developed in response to the initiative of the Education Bureau to further enhance the quality of early childhood education in Hong Kong by attracting degree holders to enter the field. Graduates of the programme will be trained to become self-reliant early childhood professionals equipped with indepth knowledge, lifelong learning skills, and commitment to their profession, with the ability to facilitate learning in a constantly changing world and to promote high quality and innovative education and care for young children in the local early childhood education settings.

#### Mode

The programme is offered in a one-year full-time or two-year part-time mode with face-to-face teaching. In addition, practical sessions will be provided for students to apply the theoretical concepts acquired. The practicum component covers not less than 8 weeks of placement in a local kindergarten or kindergarten-cumchild care centre.

### Assessment

Students are expected to complete all academic requirements of the programme before being awarded the Postgraduate Diploma in Early Childhood Education. The grading of the programme will be in accordance with the Hong Kong Baptist University's Grade Point Average (GPA) ruling. Assessment in each course will vary but will be continuous with a mixture of class participation, assignments, practical work and reports.

#### Structure

The structure of the curriculum is as follows:

I)	Core Domain	21 units
II)	Elective Domain	6 units
III)	Practicum	8 units
		35 units

I)	Core D	omain	21 units	
	CECE	7101	Early Childhood Development	3 units
	CECE	7102	Using Observation in Early	
			Childhood Education	3 units