

the social work values and ethical issues in social work practice; (2) introduce general principles of law in Hong Kong and international laws and conventions in the areas of family law, protection of children and women, mental health issues, right of abode and discrimination issues, human rights, etc.; and (3) examine the relevance of existing legal provisions to upkeep social justice and the role played by social workers.

SOWK 7780 Social Work Integrative Tutorial III (1,0,1.5)
Integrative Tutorial III targets at providing students with further opportunities to integrate what they have learnt from classes and the Fieldwork I while preparing them for Fieldwork II. Prominent issues in social work practice with relevancy to multi-levels intervention, sensitivity to diversity, social work values, and skills application are explored. Self-reflection on becoming social workers is emphasized. There will be seven 3-hour sessions with prescribed themes.

SPAN 1005 Spanish I (3,3,0) (S)
The aim of this course is to introduce complete beginners to the Spanish language, working on the four language skills: speaking, reading, writing and listening to Spanish. Students will also learn about Spanish culture and customs.

SPAN 1006 Spanish II (3,3,0) (S)
Prerequisite: SPAN 1005 Spanish I or equivalent
The aim of this course is to further develop students' knowledge of the Spanish language and continue working on their listening, speaking, reading and writing skills at beginner level. Through the study of culture students will better understand the peoples of the Spanish speaking world.

SPAN 1010 Spanish I (3,3,0) (S)
The aim of this course is to introduce complete beginners to the Spanish language, working on the four language skills: speaking, reading, writing and listening to Spanish. Students will also learn about Spanish culture and customs.

SPAN 1020 Spanish II (3,3,0) (S)
Prerequisite: SPAN 1010 Spanish I or equivalent
The aim of this course is to further develop students' knowledge of the Spanish language and continue working on their listening, speaking, reading and writing skills at beginner level. Through the study of culture students will better understand the peoples of the Spanish speaking world.

SPAN 2005 Spanish III (3,3,0) (S)
Prerequisite: SPAN 1006 Spanish II or equivalent
This course aims to increase students' knowledge and skills in the use of Spanish (acquired on the prerequisite course) to a lower-intermediate level, and further develop their knowledge of Spanish and Latin-American culture.

SPAN 2006 Spanish IV (3,3,0) (S)
Prerequisite: SPAN 2005 Spanish III or equivalent
This course aims to bring student's Spanish language knowledge and skills to an intermediate level and enable them to continue to learn about Spanish culture through the media and class discussions.

SPAN 2010 Spanish III (3,3,0) (S)
Prerequisite: SPAN 1020 Spanish II or equivalent
This course aims to increase students' knowledge and skills in the use of Spanish (acquired on the prerequisite course) to a lower-intermediate level, and further develop their knowledge of Spanish and Latin-American culture.

SPAN 2020 Spanish IV (3,3,0) (S)
Prerequisite: SPAN 2010 Spanish III or equivalent
This course aims to bring student's Spanish language knowledge and skills to an intermediate level and enable them to continue

to learn about Spanish culture through the media and class discussions.

SPAN 3005 Spanish V (3,3,0) (S)
Prerequisite: SPAN 2006 Spanish IV or equivalent
This course aims to bring student's Spanish language knowledge and skills to an intermediate-advanced level and enable them to continue to learn about Spanish culture, the geography of the Spanish speaking world and prominent Spanish people from the present and past.

SPAN 3010 Spanish V (3,3,0) (S)
Prerequisite: SPAN 2020 Spanish IV or equivalent
This course aims to bring student's Spanish language knowledge and skills to an intermediate-advanced level and enable them to continue to learn about Spanish culture, the geography of the Spanish speaking world and prominent Spanish people from the present and past.

SRL 2110 Life-span Development (4,4,0) (E)
This course enables students to understand major theories related to the physical, motor, cognitive, and socio-emotional development of human beings. A life-span approach will be used so as to provide students with the background knowledge required for subsequent courses in the programme.

SRL 2120 Individual Differences in Physical Attributes and Movement Patterns (3,3,0) (E)
This course provides knowledge on the etiology and characteristics of orthopedic degenerative conditions and congenital and acquired physical disabilities. Abilities, potentials and limitations pertaining to skill acquisition and movement will be discussed.

SRL 2130 Individual Differences in Cognition, Learning and Skill Acquisition (3,3,0) (E)
This course provides knowledge on the etiology and characteristics of degenerative neurological conditions, and congenital and acquired intellectual disabilities. Abilities, potentials and limitations pertaining to learning and skill acquisition will be discussed.

SRL 2140 Scientific Principles of Human Movement (3,3,0) (E)
Prerequisite: CS 2206 Scientific Foundations to Human Movement or equivalent
This course provides an advanced understanding of the scientific principles underlying human movement and exceptional performances. Areas such as the essential human systems involved in producing movement and physiological responses to exercise, particularly in the elderly, persons with physical disabilities, persons with intellectual disabilities, persons with degenerative neurological conditions, and persons with special health problems would be examined.

SRL 2150 Recreation Leadership (3,3,0) (E)
Prerequisite: CS 2196 Introduction to Leisure, Sport and Recreation or equivalent
This course examines current leadership theories and their applications to being leaders in sport and recreation settings. Essential qualities and skills expected of sport and recreation leaders will be discussed, explored, and applied to provision of sport and recreation to persons with special needs and to the mainstream population.

SRL 2160 Recreation Programming and Programme Evaluation (3,3,0) (E)
Prerequisite: CS 2196 Introduction to Leisure, Sport and Recreation or equivalent
This course aims to equip students with knowledge related to the planning, implementation and evaluation of recreation

programmes. Recreation programming concerns, including the legal and political aspects of programme provision, for persons with special needs and the mainstream population will be addressed.

SRL 2170 Communication for Sport and Recreation Leaders (3,3,0) (E)

This course aims to provide students with a general background of current communication theories related to public communication and interpersonal communication. A focus will be placed on the use of written communication skills (writing speeches, grant proposals, newsletters columns, and press release) within sport and recreation settings.

SRL 2180 Internship I (2,0,2) (C)

This course requires students to work for an accumulation of at least 200 hours during their second year of study on a part-time basis under the supervision of a faculty supervisor and the agency supervisor(s). They will be expected to observe the agency at work and assist in planning and leading activities. A diversity of experiences (working with mainstream population and with persons with special needs) is preferred.

SRL 2181-2 Internship I (2,0,2) (C)

This course requires students to work for an accumulation of at least 200 hours during their second year of study on a part-time basis under the supervision of a faculty supervisor and the agency supervisor(s). They will be expected to observe the agency at work and assist in planning and leading activities. A diversity of experiences (working with mainstream population and with persons with special needs) is preferred.

SRL 2620 Planning and Leading Inclusive Games and Activities (2,1,1) (E)

This course aims to provide students with knowledge related to designing, planning, and leading a variety of games and activities for persons with special needs. Students will be provided with opportunities to apply knowledge to practical situations.

SRL 2630 Prevention and Care of Sport Injuries (3,3,0) (E)

Prerequisite: CS 2206 Scientific Foundations to Human Movement or equivalent

This course aims to help students understand the basic etiology and mechanisms of sport injury, the indications and contraindications of treatments related to specific injury trauma. Concerns related to the prevention and care of common injuries among persons with special needs will also be addressed. Students will also be provided with opportunities to demonstrate skills of proper handling of acute sport injuries.

SRL 2640 Planning and Leading Rhythmic Activities (3,2,1) (C)

This course aims to provide students with the basic knowledge related to designing, planning, and leading a variety of rhythmic activities for persons with special needs. Students will be provided with opportunities to apply knowledge to practical situations.

SRL 3110 Leisure Education (3,3,0) (E)

This course aims to provide students with an overview of leisure education including its philosophy and implementation strategies. Students will be provided with an opportunity to explore and discuss approaches and strategies that can be utilized to provide leisure education programmes in school and community settings while taking into account cultural diversities, attitudes towards persons with special needs, and the psychodynamics of marginalized populations.

SRL 3120 Outdoor Recreation and Adventure Education Programming (3,3,0) (E)

This course aims to provide students with an understanding of the nature of outdoor recreation and adventure education and to acquire the essential knowledge and skills to plan and lead

outdoor recreation and adventure education programmes for persons with special needs and for the mainstream population.

SRL 3130 Marketing in Sport and Recreation (3,3,0) (E)

This course aims to provide students with the basic knowledge of marketing theories and an understanding of the differences between service and merchandise marketing. The role and strategies of marketing in sport and recreation will also be discussed.

SRL 3140 Design and Management of Sport and Recreation Facilities (3,3,0) (E)

This course aims to provide students with an overview of different types of sport and recreation facilities and the management of such facilities. Special attention would be directed towards the understanding of accessibility as applied to facility designs.

SRL 3150 Financial and Human Resources Management in Sport and Recreation (3,3,0) (E)

This course equips students with basic knowledge of management theories, concepts and skills with a focus on financial management and human resources management. The practical applications of these theories, concepts and skills to recreation settings will be provided.

SRL 3160 Sport and Recreation for Persons with Physical and Intellectual Disabilities (3,3,0) (E)

This course provides students with knowledge on the opportunities for sport and recreation for persons with physical and intellectual disabilities. Focus will be placed on the international and local organizations responsible for providing sport and recreation programmes for these populations. Current issues such as equal opportunity, attitudes, and legal and politics related to competitive sport for persons with physical and intellectual disabilities will also be explored.

SRL 3170 Health Fitness Assessment and Exercise Prescription (3,2,1) (E)

Prerequisite: CS 2216 Tests and Measurement in Sport and Recreation or equivalent

This course aims to provide students with a thorough understanding of health fitness assessment and exercise prescription. Students will be have hands-on experiences in making assessments in laboratory and field settings on persons with special needs and acquire ability to interpret results and prescribe appropriate health fitness programmes.

SRL 3180 Internship II (3,0,3)

Prerequisite: SRL 2181-2 Internship I

This course requires students to work for at least 300 hours under the supervision of a faculty supervisor and the agency supervisor. Students will be expected to observe the agency at work and to assist the agency in planning and leading activities. A diversity of experiences (working with mainstream population and with persons with special needs) is preferred.

SRL 3620 Leisure Counselling (3,3,0) (E)

This course aims to provide students with an opportunity to understand the individual and social dynamics influencing leisure choices. Students will acquire basic counselling and educational intervention techniques to help clients with diverse socio-cultural backgrounds, interest and physical/intellectual abilities to identify and overcome constraints to pursue leisure activities.

SRL 3630 Research Methods (3,3,0) (E)

This course aims to provide students with knowledge of the process of conducting research. Students will develop skills in reading and understanding current research reports, writing up research proposals, and completing an independent piece of small scale research. They will also acquire skills in qualitative and quantitative data entry, use of appropriate software to analyse data and make interpretations.