

SOWK 7620 Human Development and Cultural Differences (3,3,0)

This course helps students to understand human development and the social environment. It also enables student to appreciate similarities and diversities of human behaviour from a life span, diversity and anti-oppression perspective, particularly with respect to social and cultural differences, and the challenges and strengths of service users and targets in the local context.

SOWK 7630 Social Work Theory and Practice I (3,3,0)

This course is designed to develop students' ability to apply critical thinking and professional judgment in the learning and application of individual and family practice models to meet with the changes in the local context. It emphasizes the transferability of the repertoire of skills and theoretical knowledges across disciplines and contexts.

SOWK 7641-2 Social Work Theory and Practice II (4,1,0)

This course is a continuation of Social Work Theory and Practice I. It is designed to equip students with the ability to appreciate theories and practice approaches of social group work and community work and to apply them in the local context. Changes in the social environment would be discussed to set forth the need to develop integrated practices. It also critically examines problems and issues in the application of the group and community approaches. Students will participate in a variety of role-plays, case studies and exercises so as to develop their consciousness and skills.

SOWK 7650 Management in Human Service Organizations (3,3,0)

The focus is on studying selective organizational theories with the aim of fostering a general understanding of human service organizations. Another objective is to help students to comprehend the process, function and skills of management in these agencies. Case studies are used to illustrate the application of administration in social welfare agencies especially in the Hong Kong context.

SOWK 7670 Social Work Project (3,0,1)

In this course students are required to conduct and write up a small social work practice related research project that may be based on their actual fieldwork or professional practice experience, or any other projects approved by the Department.

SOWK 7680 Social Work Integrative Tutorial I (1,0,1.5)

Integrative tutorials aim to provide students an environment to discuss and integrate what they have learned from the classes and from their real life scenarios in a small group setting. Tutorials are of three hours each run seven times throughout the first semester.

SOWK 7690 Social Work Integrative Tutorial II (1,0,1.5)

This is the second series of integrative tutorials with the same study aims of SOWK 7680 Social Work Integrative Tutorial I. Tutorials are also of three hours each run seven times throughout the second semester.

SOWK 7700 Fieldwork Practice I (5,0,16)

Prerequisite: Cumulative GPA of 2.5 or above by the end of the 1st Semester of Year I or consent of Department

Through fieldwork placement, students are facilitated to develop their knowledge and skills emphasizing on the synergy and integration of theory and practice and relevant to practice in a board range of social work settings in working with individuals, families, groups and communities. Emphasis is also focused on enhancing professional development and self-growth. The total number of placement hours is 400.

(Students must pass this Fieldwork Practice with grades not lower than "C-" in order to graduate from the programme. If a student achieved a "F" grade, he/she must retake the course and pass with at least "C-".)

SOWK 7710 Fieldwork Practice II (5,0,16)

Prerequisite: (1) SOWK 7700 Fieldwork Practice I and (2) cumulative GPA of 2.5 or above by the end of the 1st Semester of Year II or consent of the Department

This is the second supervised fieldwork practice in the course of study. The total number of placement number is also 400. Please refer to SOWK 7700 Fieldwork Practice I for other details of the course description.

(Students must pass this Fieldwork Practice with grades not lower than "C-" in order to graduate from the programme. If a student achieved a "F" grade, he/she must retake the course and pass with at least "C-".)

SOWK 7720 Social Work with the Elderly (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

This course provides students with an understanding of the ageing process and its implications for social work practice. Social deprivation and difficulties faced by the elderly will be explored especially in the local context. The existing social welfare, medical, housing and employment policy and services for the elderly in Hong Kong will be critically examined, together with consideration of alternatives in social service delivery.

SOWK 7730 Social Work with Youth (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

The basic objectives of this course are to review contemporary theories and perspectives for understanding youth with particular reference to the socio-economic and political context Hong Kong, critically examine the discourses on specific dimensions of youth in Hong Kong, and examine and evaluate selected youth services and approaches to youth work with a review to promoting positive changes.

SOWK 7740 Social Work with the Mentally Disordered (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

This course is designed to provide students with an understanding of a range of theories on the scope and causes of mental illness. Different approaches of working with the mentally disordered and their families will be discussed. Existing local policies and legislation pertaining to mental illness will be critically examined. Methods of assessment, intervention and prevention, especially from a social work perspective, will also be explored.

SOWK 7750 Social Work with Disadvantaged Groups (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

This course aims to enable students to examine the social structure and social processes which contribute to the construction of disadvantages and oppression in the society, critically appreciate different theoretical explanation of social disadvantages, develop understanding of the experiences of selected legislation, and develop sensitivity to and understanding of anti-oppressive practice with the socially disadvantaged groups.

SOWK 7760 Special Topics in Social Work (3,3,0)

Prerequisite: Year III Social Work students or consent of the Department

This course is intentionally designed to be flexible to allow discussion of a range of contemporary issues in Social Work. It will involve a range of optional courses complementary to those ordinarily offered as core courses of the Social Work major. Normally no more than one such topic will be offered in any given semester.

SOWK 7770 Social Work, Law and Social Justice (2,2,0)

Social work values, law and social justice are fundamental issues of social work practice. This course aims to (1) discuss

the social work values and ethical issues in social work practice; (2) introduce general principles of law in Hong Kong and international laws and conventions in the areas of family law, protection of children and women, mental health issues, right of abode and discrimination issues, human rights, etc.; and (3) examine the relevance of existing legal provisions to upkeep social justice and the role played by social workers.

SOWK 7780 Social Work Integrative Tutorial III (1,0,1.5)
Integrative Tutorial III targets at providing students with further opportunities to integrate what they have learnt from classes and the Fieldwork I while preparing them for Fieldwork II. Prominent issues in social work practice with relevancy to multi-levels intervention, sensitivity to diversity, social work values, and skills application are explored. Self-reflection on becoming social workers is emphasized. There will be seven 3-hour sessions with prescribed themes.

SPAN 1005 Spanish I (3,3,0) (S)
The aim of this course is to introduce complete beginners to the Spanish language, working on the four language skills: speaking, reading, writing and listening to Spanish. Students will also learn about Spanish culture and customs.

SPAN 1006 Spanish II (3,3,0) (S)
Prerequisite: SPAN 1005 Spanish I or equivalent
The aim of this course is to further develop students' knowledge of the Spanish language and continue working on their listening, speaking, reading and writing skills at beginner level. Through the study of culture students will better understand the peoples of the Spanish speaking world.

SPAN 1010 Spanish I (3,3,0) (S)
The aim of this course is to introduce complete beginners to the Spanish language, working on the four language skills: speaking, reading, writing and listening to Spanish. Students will also learn about Spanish culture and customs.

SPAN 1020 Spanish II (3,3,0) (S)
Prerequisite: SPAN 1010 Spanish I or equivalent
The aim of this course is to further develop students' knowledge of the Spanish language and continue working on their listening, speaking, reading and writing skills at beginner level. Through the study of culture students will better understand the peoples of the Spanish speaking world.

SPAN 2005 Spanish III (3,3,0) (S)
Prerequisite: SPAN 1006 Spanish II or equivalent
This course aims to increase students' knowledge and skills in the use of Spanish (acquired on the prerequisite course) to a lower-intermediate level, and further develop their knowledge of Spanish and Latin-American culture.

SPAN 2006 Spanish IV (3,3,0) (S)
Prerequisite: SPAN 2005 Spanish III or equivalent
This course aims to bring student's Spanish language knowledge and skills to an intermediate level and enable them to continue to learn about Spanish culture through the media and class discussions.

SPAN 2010 Spanish III (3,3,0) (S)
Prerequisite: SPAN 1020 Spanish II or equivalent
This course aims to increase students' knowledge and skills in the use of Spanish (acquired on the prerequisite course) to a lower-intermediate level, and further develop their knowledge of Spanish and Latin-American culture.

SPAN 2020 Spanish IV (3,3,0) (S)
Prerequisite: SPAN 2010 Spanish III or equivalent
This course aims to bring student's Spanish language knowledge and skills to an intermediate level and enable them to continue

to learn about Spanish culture through the media and class discussions.

SPAN 3005 Spanish V (3,3,0) (S)
Prerequisite: SPAN 2006 Spanish IV or equivalent
This course aims to bring student's Spanish language knowledge and skills to an intermediate-advanced level and enable them to continue to learn about Spanish culture, the geography of the Spanish speaking world and prominent Spanish people from the present and past.

SPAN 3010 Spanish V (3,3,0) (S)
Prerequisite: SPAN 2020 Spanish IV or equivalent
This course aims to bring student's Spanish language knowledge and skills to an intermediate-advanced level and enable them to continue to learn about Spanish culture, the geography of the Spanish speaking world and prominent Spanish people from the present and past.

SRL 2110 Life-span Development (4,4,0) (E)
This course enables students to understand major theories related to the physical, motor, cognitive, and socio-emotional development of human beings. A life-span approach will be used so as to provide students with the background knowledge required for subsequent courses in the programme.

SRL 2120 Individual Differences in Physical (3,3,0) (E)
Attributes and Movement Patterns
This course provides knowledge on the etiology and characteristics of orthopedic degenerative conditions and congenital and acquired physical disabilities. Abilities, potentials and limitations pertaining to skill acquisition and movement will be discussed.

SRL 2130 Individual Differences in (3,3,0) (E)
Cognition, Learning and Skill Acquisition
This course provides knowledge on the etiology and characteristics of degenerative neurological conditions, and congenital and acquired intellectual disabilities. Abilities, potentials and limitations pertaining to learning and skill acquisition will be discussed.

SRL 2140 Scientific Principles of Human (3,3,0) (E)
Movement
Prerequisite: CS 2206 Scientific Foundations to Human Movement or equivalent

This course provides an advanced understanding of the scientific principles underlying human movement and exceptional performances. Areas such as the essential human systems involved in producing movement and physiological responses to exercise, particularly in the elderly, persons with physical disabilities, persons with intellectual disabilities, persons with degenerative neurological conditions, and persons with special health problems would be examined.

SRL 2150 Recreation Leadership (3,3,0) (E)
Prerequisite: CS 2196 Introduction to Leisure, Sport and Recreation or equivalent
This course examines current leadership theories and their applications to being leaders in sport and recreation settings. Essential qualities and skills expected of sport and recreation leaders will be discussed, explored, and applied to provision of sport and recreation to persons with special needs and to the mainstream population.

SRL 2160 Recreation Programming and (3,3,0) (E)
Programme Evaluation
Prerequisite: CS 2196 Introduction to Leisure, Sport and Recreation or equivalent
This course aims to equip students with knowledge related to the planning, implementation and evaluation of recreation