

identify appropriate research techniques, gather information, formulate policy solution alternatives and systematically compare and evaluate the alternatives. Besides, they will be given the opportunity to approach policy issues within the relevant social, cultural and historical context in Hong Kong and great China. The course will help students not only to understand various factors that influence policy making and policy outcomes, but also theoretical foundations and methodologies in conducting ex-ante evaluations versus ex-post evaluations, cost-benefit analysis, interpretive policy analysis and others.

**SOPO 3210 Challenges of Sustainable Development (3,3,0)**

This course aims to enhance students' overall understanding of sustainability and social policy, including green ideologies, green parties, green pressure groups and social policy, quality of life. The format of the course is a mixture of lectures and group project. Students will be provided with not only a good access to a solid knowledge base in green ideologies, but also a platform to learn by doing social policy with green policy agenda. By the end of the course, students should be able to identify the basic principles, and learn ethical implication of sustainability and social policy, as well as master basic skills of opening up the discipline of green social policy.

**SOPO 3220 Comparative Social Policy (3,3,0)**

This course aims at providing students with a theoretical as well as analytical framework in understanding comparative social policies. Students will first examine the comparative social policy theories and human rights, followed by an examination of the comparative social policy issues. Cases examples of comparative social policies relevant to the Hong Kong context will be used as illustrations throughout the course.

**SOPO 3230 Administration in Non-profit Making Organizations (3,3,0)**

The focus is on studying selective organizational theories with the aim of fostering a general understanding of the administration of non-profit-making organization. Another objective is to help students to comprehend the values, principles, processes, functions and skills of management in these organizations. Case studies would be used to illustrate the application of practical theories and models in these organizations especially in the context of Hong Kong.

**SOPO 3310 Youth and Citizenship (3,3,0)**

This course aims at providing students with a critical examination of the different models of youth citizenship and youth participation and their theoretical and ideological underpinnings with reference to the advancement of youth welfare and youth's transitions to adulthood. The controversies regarding the substance of youth citizenship and the framework for achieving this with youth in general and youth at the margin will be examined with reference to both local and non-local examples.

**SOPO 3320 Youth in Transition, Employment and Education (3,3,0)**

This course aims at providing students with a critical understanding on the subject matter of youth transitions in capitalist societies with specific reference to mainstreaming of and disadvantage in school-to-work transitions. Taking into account the mediating roles played by agency and structure, the diversity, differences and contradictions of activation policy and inclusion measures illustrated with the use of both local and non-local case studies will be examined.

**SOPO 3330 Gender, Identity and Young People (3,2,1)**

This course is to help students understand the social formation and struggles of gender and gender practices among young people. It also helps to develop critical thinking on the way in which gender is embedded in local cultures, institutional sites and social policies, as well as everyday social relationships. Students will be

encouraged to examine how these have impacts on their identities, citizenship and lives.

**SOPO 3410 Poverty and Social Exclusion (3,3,0)**

Ever since the poverty study at the end of the 19th century, poverty alleviation captured the attention of governments of different orientations and the pro-poor activists in the academic and movement circles. The policy measures for poverty alleviation underwent alteration alongside the changes in the conceptual arena and the social economic context domestically and globally. This course introduces students to the conceptual terrain for understanding poverty, which includes the different interpretations of poverty, the conceptual turn from poverty to (in)equality and the recent dominance of the concept of social exclusion. It then interrogates the domestic and global context with which transformation has been going on in the past decade. The practical implications of the theoretical constructs are examined and contextualized. The process of conceiving strategies for poverty alleviation will be explored to equip students of the needed tools for the endeavour.

**SOPO 3420 Pension and Retirement Protection (3,3,0)**

This course is to provide students different perspectives on social policy for retirement and retirement protection. It also gives students an understanding of the nature, role and operation of different pension systems as well as their risks and contributions on retirement protection. By understanding the global and local pension and retirement policies and schemes students will be helped to develop a critical sense to appreciate, examine and criticize the strategies and values adopted in the mixed economy of retirement protection and its implications for different populations in the society.

**SOPO 3430 Public Health Care Systems (3,3,0)**

The objectives of the course are to prove students a framework for an understanding dimension of social dimensions of well-being, health, illness and disability, to enable students to appreciate the significance of the health and illness dimension of human life and the role of the health care systems in the promoting health and dealing with illness.

**SOPO 3591-2 Honours Project (3,\*,\*)**

Prerequisite: SOPO 2140 Social Research  
The Honours Project provides an opportunity for students to complete an independent research project about a particular area of social policy under the guidance of a supervisor. The Project involves an application of knowledge and skills acquired from classes and independent learning of students to address policy issues in the context of Hong Kong or China.

**SOSC 1005/ Internship I 1110 (3,0,0)**

This course aims to provide students with off-campus learning opportunities to put their knowledge and skills into practice and to gain on-the-job experience in an internship. Students will obtain interdisciplinary first-hand practical learning experiences in different kind of local and/or international organizations, such as business, government, social services, etc. Through first-hand practical experience in real work place, students are expected to develop self-awareness, explore their job interests, establish job required attributes, experience real-workplace challenges, and prepare for employment as professional practitioners upon graduation. The internship is normally of at least 6 weeks full-time attachment during the summer but it can be a minimum of 240 working hours during term time.

**SOSC 2005 Internship II (3,0,0)**

Prerequisite: SOSC 1005 Internship I  
This course aims to provide students with off-campus learning opportunities to put their knowledge and skills into practice and