

recommendations and (6) review and revision of the plan. The course emphasizes the integrated approach of financial planning process and help students to attain practical skills to prepare and monitor financial plans on behalf of the investors.

FINE 4016 Business Valuation Using Financial Statements (3,3,0)

Prerequisite: ACCT 1005 Principles of Accounting I or ACCT 1006 Principles of Accounting II or ACCT 1007 Introduction to Financial Accounting or FINE 2005 Financial Management or FINE 2007 Principles of Financial Management

This course introduces analytical tools and business valuation techniques commonly used by professional business analysts, investment bankers, and stock brokers. Students equipped with these tools will be able to evaluate the financial position and operating performance of an enterprise, and conduct basic business valuation in various industries, both domestically and internationally.

FINE 4017 Financial Markets in China (3,3,0)

Prerequisite: FINE 2005 Financial Management or FINE 2007 Principles of Financial Management

This course is designed to help the students understand the issues faced by firms operating in China, and to deal with them in an efficient way. It examines the structure of financial system, the development of financial market, the regulation of capital market, the management of financial institutions, and the operation of corporations in China. Emphasis is placed on the general environment of financial market in China.

FREN 1005 French I (3,3,0) (F)

This course aims at giving students the ability to conduct a simple conversation in French (introducing oneself and one's family, talking about one's preferences, telling the time...). To achieve this, a range of classroom activities will be proposed, to which active participation is strongly recommended. French culture will be introduced, particularly through the Internet. Pronunciation and grammar will also be taught.

FREN 1006 French II (3,3,0) (F)

Prerequisite: FREN 1005 French I or equivalent

This course builds on the acquisitions of French I and aims at giving students the ability to conduct a simple conversation in French in order to deal with situations one might encounter while travelling in France (booking a room in a hotel, ordering a meal in a restaurant, asking one's way in the street, buying a train ticket, buying clothes, etc.). To achieve this, a range of classroom activities will be proposed, in which active participation is expected. French culture will be introduced, particularly through the Internet. Pronunciation and grammar will also be taught. By the end of French II, students should have reached the A1 level of the CEFRL (Common European Framework of Reference for Languages), and will start working at A2 level.

FREN 1007 Introductory French Language and Culture (3,3,0) (F)

This course aims at equipping students with some of the language and cultural skills needed to handle a short stay in France. By the end of the course, students should be able to use French in some of the most common travelling and daily life situations. They should also have a better understanding of various aspects of current French society.

FREN 1008-9 European Language in Context I (French) (8,6,6) (F)

This course is designed for the French stream of the European Studies programme. It seeks to introduce the French languages in the context of living, studying and working in the French speaking areas of Europe. At the end of this course students achieve the A2-Level of Competence of the Common European Framework

of Reference for Languages (CEFR) as laid down by the Council of Europe.

FREN 1610 French I (3,3,0) (F)

This course aims at giving students the ability to conduct a simple conversation in French (introducing oneself and one's family, talking about one's preferences, telling the time...). To achieve this, a range of classroom activities will be proposed, to which active participation is strongly recommended. French culture will be introduced, particularly through the Internet. Pronunciation and grammar will also be taught.

FREN 1620 French II (3,3,0) (F)

Prerequisite: FREN 1610 French I or equivalent

This course builds on the acquisitions of French I and aims at giving students the ability to conduct a simple conversation in French in order to deal with situations one might encounter while travelling in France (booking a room in a hotel, ordering a meal in a restaurant, asking one's way in the street, buying a train ticket, buying clothes, etc.). To achieve this, a range of classroom activities will be proposed, in which active participation is expected. French culture will be introduced, particularly through the Internet. Pronunciation and grammar will also be taught. By the end of French II, students should have reached the A1 level of the CEFRL (Common European Framework of Reference for Languages), and will start working at A2 level.

FREN 1630 Introductory French Language and Culture (3,3,0) (F)

This course aims at equipping students with some of the language and cultural skills needed to handle a short stay in France. By the end of the course, students should be able to use French in some of the most common travelling and daily life situations. They should also have a better understanding of various aspects of current French society.

FREN 2005 French III (3,3,0) (F)

Prerequisite: FREN 1006 French II or equivalent

This course builds on the acquisitions of French I and II and aims at giving students the ability to conduct a conversation in French in order to deal with situations a person might encounter while staying in France for a few months (registering on a French language course, finding a flat, looking for a job, talking about one's daily life, seeing the doctor, etc.). To achieve this, a range of classroom activities will be proposed, to which active participation by students is expected. French culture will be introduced, particularly through the Internet. Pronunciation and grammar will also be taught. In French III, students will be working at the A2 level of the CEFRL (Common European Framework of Reference for Languages).

FREN 2006 French IV (3,3,0) (F)

Prerequisite: FREN 2005 French III or equivalent

This course builds on the acquisitions of French I to III and aims at giving students the ability to conduct a simple conversation in French. While many activities are still dealing with transmitting information (talking about what's on TV, listing the movies currently on show, describing a traditional Chinese festival, etc.), the focus is progressively switching to expressing ideas and opinions and arguing for or against them (discussing with family or friends about which TV programme to watch, what to do tonight or next weekend, etc.). To achieve this, a range of classroom activities will be proposed, to which active participation is expected. French culture will be introduced, particularly through the Internet. Pronunciation and grammar will also be taught. In French IV, students will be mostly working at the A2 level of the CEFRL (Common European Framework of Reference for Languages), with some activities being at B1 level.

FREN 2008-9 European Language in Context II (French) (8,6,6) (F)

Prerequisite: FREN 1008-9 European Language in Context I (French)

This course is the continuation of FREN 1008-9 and aims to