

**EDUC 2016 Teaching and Learning of Society and Culture (2,2,0)**

This course addresses issues in social and cultural life in Hong Kong and China with specific emphasis on their dynamic changes and current development. The course enables students to develop an ability to critically analyse some major social issues, such as social systems, citizenship and the construction of their identities in local, national and global levels. Besides, it will also discuss the controversial concept of globalization and its impact and diverse reactions of various people and groups.

**EDUC 2017/ Teaching of Reading and Writing 2030 (2,2,0) (E)**

This course introduces students to the theory and practice of reading and writing by examining the key issues in second-language reading and writing instruction. It offers students the opportunity to experience a range of approaches in the teaching of reading and writing, as well as techniques for planning, teaching and assessing reading and writing.

**EDUC 2025/ Teaching of Listening and Speaking 2050 (2,2,0) (E)**

This course introduces students to the theory and practice of listening and speaking by examining the key issues in second-language listening and speaking instruction. It offers students the opportunity to experience a range of approaches in the teaching of listening and speaking, as well as techniques for planning, teaching and assessing listening and speaking.

**EDUC 2026/ Overseas Immersion Programme 2130 (2,0,2)**

This course provides students with immersion in an English-speaking country through participation in a variety of activities.

**EDUC 2060 Teaching and Learning of Self and Personal Development (2,2,0) (C)**

This course gives students an overview of “Self and Personal Development” as an area of study in the Hong Kong Liberal Studies Curriculum. It engages students in exploration of key issues and themes in understanding oneself and handling interpersonal relationships. It also aims at developing students’ pedagogical knowledge and skills in the teaching and assessment of this study area.

**EDUC 2070 Teaching and Learning of Society and Culture (2,2,0) (C)**

This course addresses issues in social and cultural life in Hong Kong and China with specific emphasis on their dynamic changes and current development. The course enables students to develop an ability to critically analyse some major social issues, such as social systems, citizenship and the construction of their identities in local, national and global levels. Besides, it will also discuss the controversial concept of globalization and its impact and diverse reactions of various people and groups.

**EDUC 3005 Teaching and Learning of Science, Technology and Environment (2,2,0)**

This course gives students an overview of “Science, Technology and Environment” (STE) as an area of study in the Hong Kong Liberal Studies (LS) Curriculum. The connection between STE and the curriculum area of “Science, Technology and Society” (STS) are examined at both the junior and senior secondary levels. This course will also provide students with basic information on various STS issues in the contemporary world so as to develop their pedagogical knowledge and skills, thus enabling them to make informed choices and actions about instruction and assessment for this area of study.

**EDUC 3006/ Supervised Teaching Practice I 3050 (4,0,0)**

Prerequisite: EDUC 1025/1070 School Experience  
This course is one of the four components of the Integrated Practicum for giving students-teachers an opportunity to put

theory into practice. Student-teachers will spend five weeks in schools and will work as a teacher to teach inside the classroom. Student-teachers are required to submit teaching plans as well as the two assessment results after the period of their teaching practice.

**EDUC 3007/ Inclusive Education and Special Educational Needs 3690 (2,2,0)**

Prerequisite: EDUC 1005/1050 Introduction to Educational Psychology

This course introduces students to the study of integration and inclusion of students with special needs in the regular classroom. It is designed to provide an understanding of the reasons for inclusion of students with disabilities in regular schools, and the strategies that can be used to optimize their educational experiences. It also aims to enhance student-teachers’ understanding of the individual requirements of students with diverse needs. Emphasis is placed on effective research based classroom strategies that have been used by teachers, schools, and communities that have been most effective in the implementation of their inclusion policies.

**EDUC 3010 Language Arts and Enrichment Activities (2,2,0) (E)**

This course aims to enable students to understand the different forms of literature and the role of language arts in English Language teaching in Hong Kong Schools. It aims to develop in students a repertoire of effective strategies to plan and implement the teaching of literature and language arts in the ELT classroom, with an emphasis on the response to all genres of literary texts.

**EDUC 3015 Teacher’s Personal and Professional Development (2,2,0)**

This course aims to promote students’ interest in, and readiness for, taking charge of their personal and professional development as a teacher. It also draws attention to the significance of mental and physical health to teaching life and highlights a number of issues for the induction of beginning teachers.

**EDUC 3016/ Supervised Teaching Practice II 3060 (4,0,0)**

Prerequisite: EDUC 3006/3050 Supervised Teaching Practice I  
This course is one of the four components of the Integrated Practicum for giving students-teachers an opportunity to put theory into practice. Student-teachers will spend five to six weeks in schools and will work as a teacher to teach inside the classroom. Student-teachers are required to submit teaching plans as well as the two assessment results after the period of their teaching practice.

**EDUC 3030 Integration, Reflection and Innovation in English Language Teaching (2,2,0) (E)**

Prerequisite: EDUC 1030 Introduction to English Language Teaching

This course aims to enable students to comprehend the nature and principles of integration, reflection and innovation in English language teaching as well as to provide them with tools to put these principles into practice.

**EDUC 3035/ Development of Children and Adolescents 3630 (2,2,0) (E)**

The course provides an introduction to different aspects of child and adolescent development. It includes topics on cognitive, personal, social, physical, sexual, moral, and career development. Reference is made to whole-person education in the local school context.

**EDUC 3040 Teacher’s Personal and Professional Development (3,3,0) (E)**

This course aims to promote students’ interest in, and readiness for, taking charge of their personal and professional development as a teacher. It also draws attention to the significance of mental and physical health to teaching life and highlights a number of issues for the induction of beginning teachers.