CHST 1005 Introduction to China Studies (1,1,0) (C) This one-unit course is designed specially for Year I China Studies students. It introduces students to the origin and development of China studies by examining the state of research and substantive knowledge in the field with an emphasis on the multidisciplinary nature of the field. The course involves a great proportion of guest lectures in order to give students more exporsure to the various disciplines involved in the studies of China.

CHST 1150 Introduction to China Studies (1,0,0) (C) This one-unit course is designed specially for Year I China Studies students. It introduces students to the origin and development of China studies by examining the state of research and substantive knowledge in the field. It also introduces works by noted Chinawatchers or sinologists as well as publications by the teaching staff of China studies at the Hong Kong Baptist University, with an emphasis on the multidisciplinary nature of the field.

CHST 2110 Summer Sojourn (0,0,0) Prerequisite: Year II standing

China Studies students are required to attend this five-week summer sojourn at Beijing's Tsinghua University at the end of their second year. The major components of this summer programme are intensive Putonghua training and seminars on topics related to current issues in China, which are given by renowned Chinese scholars and senior government officials. Field visits to places such as factories, farms, historical sites, government offices, and research institutions are also part of the programme. Students are also required to do a small group project to study one aspect of social life in Beijing.

CHST 3005 Summer Sojourn (3,3,0)

Prerequisite: Year III standing

China Studies students are required to attend this five-week summer sojourn at Beijing's Tsinghua University at the end of their third year. The major components of this summer programme are intensive Putonghua training and seminars on topics related to current issues in China, which are given by renowned Chinese scholars and senior government officials. Field visits to places such as factories, farms, historical sites, government offices, and research institutions are also part of the programme. Students are also required to do a small group project to study one aspect of social life in Beijing.

CMED 1006 中醫基礎理論 (6,6,0) (P) **Fundamental Theories of Chinese Medicine**

中醫基礎理論是中醫藥學的專業基礎課程,在學習中醫學的理論 體系特點和中醫方法論基礎上,掌握中醫基礎理論和基本概念, 為進一步修讀其他基礎學科和專業學科做好準備。

This course introduces to students the basic knowledge of various theories in Chinese medicine with particular attention to the theories of Yin-Yang, five Elements and Viscera.

中醫哲學導論 CMED 1015 (2,2,0)Introduction to Chinese Medicine Philosophy

本課程通過對中國傳統文化尤其是春秋、秦、漢文化中一些重要 哲學思想的講解,使學生了解中國哲學思想形成與發展的脈絡; 初步掌握中國哲學思想的一些特點,使學生理解在此基礎之上所 建立的中醫藥學的方法論與思維方式,為日後深入學習和研究中 醫藥學奠定基礎。

CMED 1016 醫古文——文獻選讀 (2,2,0) (P) Ancient Chinese Medical Prose-Selected Readings

通過本課程,使學生對經典醫學文獻中常見難解字詞的含義能夠 解釋,對古醫學文獻不同文體的寫作方式有所瞭解,對古醫學文 獻的語感有所累積,對文獻中所涉研究知識亦有所了解,對中國 古代醫學文獻的閱讀能力有所增強。

This course is designed to acquaint students with classical Chinese texts related to medicine. Through punctuating, reading, interpreting and paraphrasing these texts, students' ability to read classical Chinese texts will be enhanced. Student will be better equipped in the study of Chinese medicine.

中醫診斷學 **CMED 1017** (5,5,0) (P)

Diagnostics of Chinese Medicine 《中醫診斷學》屬於中醫學的專業基礎課,是由中醫基礎理論過 渡到臨床各科的橋樑課程,是研究和學習中醫學臨床各門課程的 基礎。目的是讓學生系統掌握中醫「四診」基礎知識和基本技能; 掌握常用的辨證方法,建立嚴密的中醫辨證思維;學會病歷書寫 的格式和方法,使之能順利進入臨床各科的學習和實踐,為培養 高質量的中醫人才打下堅實基礎。

CMED 1025 Fundamental Chinese Medicine (4,4,0) (P) This course includes the Fundamental Theory of Chinese Medicine and Diagnostics of Chinese Medicine. It is a fundamental course on Chinese medicine (CM) and a bridging course to learn different professional courses such as Chinese herbs and herbal formulae. The aim of this course is to systematically introduce the philosophical thoughts, traditional concepts and theories of CM, fundamental knowledge in CM diagnosis and basic practicing skills, common differentiation of syndromes, etc. for preparing students for their further studies in other professional courses.

CMED 1026 Chinese Medicine-Current (0,1,0) (C) **Practices and Future Directions**

This course aims to provide an overview of Chinese Medicine and its positions/roles in health care system particularly in Hong Kong. The major objectives are: (1) to explain the roles of Chinese Medicine as a primary health care practice; (2) to compare and contrast the practice of Chinese Medicine and Western Medicine; (3) to discuss the regulatory policies and professional issues of Chinese Medicine; and (4) to review the development of Chinese Medicine and to discuss its future direction.

醫古文(一)古代漢語 CMED 1151 (3,2,1) (P) Ancient Chinese Medical Prose I-**Classical Chinese**

提高學生閱讀及運用古代漢語資料之能力。

This course introduces the fundamental knowledge of Classical Chinese in terms of character, vocabulary, grammar, punctuation, semantics, and bibliography. Through intensive reading and topical discussion of ancient and pre-modern Chinese medical prose writings, students' literacy in Chinese language will be enhanced. The course also provides students with training in using multimedia resources for further study of the language and culture.

中國醫學史 **CMED 1210** (2,*,*) **History of Chinese Medicine**

此課程介紹中國醫學的起源、發展及不同時期的重要事件、人 物、著作及學術成就,使同學對中醫的過去、現狀與將來發展有 -概括了解。

This course introduces the origin and development of Chinese medicine and the important events, figures, works and academic achievements in different historical periods so that the students can get a general idea of the past, present and the future of Chinese medicine.

CMED 1220 中醫基礎理論 (4.5,*,*)**Fundamentals of Chinese Medicine**

通過本課程的學習,使學生掌握中醫學的哲學基礎、中醫學對正 常人體的認識、對疾病的認識以及養生與治療的原則。

The study of this course will allow the students to grasp the philosophical basis of Chinese medicine, knowledge of human body and diseases, and the principles of health cultivation and treatment of diseases.

CMED 1230 人體解剖學和生理學導論 (3,*,*) Introduction to Human Anatomy and Physiology

概略地介紹解剖及生理知識,如內臟、骨骼及肌肉等的位置及功 能,使學員了解人體的基本結構,懂得常用名詞的意義,為進一 步學習各系統的生理、病理打下基礎。