

APSY 2130 Personality Psychology (3,3,0) (E)

This course provides an introduction to the major theoretical perspectives and research in the study of personality. In addition, this course seeks to examine the Chinese personality and its related research. This course aims to provide a solid foundation for advanced studies in psychology.

APSY 2140 Abnormal Psychology (3,3,0) (E)

This course introduces students to an overview of abnormal behaviours in terms of the emotional, psychological, and cultural constellation of the person. It also aims to develop students' understanding of the patterns, syndromes and classifications of various disorders, methods of psychological and pharmacological therapies, the analysis of the emotional, physical, medical, and legal implications of psychological disorders, and the formulation of health-coping and problem-solving strategies.

APSY 2150 Research Methods and Design in Psychology (3,3,0) (E)

Prerequisite: GEGR 1302 Understanding Statistical Data or equivalent

This course aims to help students in developing an understanding of the research methods used in psychology. Upon completion of this course, students should be able to explore multivariate techniques and to develop critical awareness of the problems in methodology in relation to psychometric methods, the usage and purposes of the different statistical procedures, and to be proficient in interpreting statistical data.

APSY 2160 Biological Psychology (3,3,0) (E)

This course aims to provide students with an overview of the biological basis of behaviour. The following topics shall be explored: structure of the brain and the nervous system, psychopharmacology, wakefulness and sleep, reproductive behaviours, biology of learning, memory, language as well as mental disorders.

APSY 2170 Basic Learning Processes (3,3,0) (E)

This course aims to introduce students to the basic psychological approaches to the understanding of the learning processes. Students will learn how behaviours are acquired, shaped and controlled by biological and environmental factors. Emphasis will also be placed on applying the theories learned to everyday life situations.

APSY 2180 History and Systems of Psychology (3,3,0) (E)

The course aims to introduce students to the basic ideas and issues concerning the history and traditions of psychology. Emphasis will be given to the contemporary and major psychological systems.

APSY 2210 Life-span Developmental Psychology (3,3,0) (E)

This course aims to foster students' understanding of different aspects of human development from a lifespan perspective. It introduces the factors and processes in human development and psychological adjustment, critical concepts, theories and studies that provide a broad understanding of the nature and needs of individuals at different developmental stages.

APSY 2220 Experimental Psychology (3,3,0) (E)

This course aims to introduce students to the philosophy and methods of scientific research in psychology. The fundamental assumptions and principles of scientific observation as well as the different research designs will be explored. Students will learn the techniques and related issues in conducting psychological research.

APSY 2230 Sensation and Perception (3,3,0) (E)

This course aims to introduce students to the major aspects of perceptual processes in vision, hearing, touch, smell, and taste. The course will examine the basic concepts of neuro-psychology which are related to perception and perceptual development.

APSY 2810 Consumer Psychology (3,3,0) (E)

This course aims to introduce students to the application of psychological theories and concepts to the behaviours of consumers. Managerial implications of consumer behaviours as well as consumer research as an academic discipline will be considered. A case-study approach will be adopted to facilitate students' ability to apply relevant theories/research to the understanding of different marketing strategies.

APSY 2820 Industrial and Organizational Psychology (3,3,0) (E)

This course aims to introduce students to both the science and practice of I/O psychology. Emphasis will be given on the evaluation of theories and research in major topics of interest to I/O psychologists (e.g. personnel selection, performance appraisal, motivation and leadership) as well as on the application of theories and research to improve productivity and quality of work life.

APSY 2830 Qualitative Research Methods (3,3,0) (E)

Prerequisite: APSY 2150 Research Methods and Design in Psychology or equivalent

This course aims to introduce students to the methods of conducting qualitative research in psychology. The topics to be examined include qualitative research as a general research strategy, and the interrelated methods of collecting qualitative data: unstructured observations, structured observations, focus group interviews, diaries, and archives. This course will also introduce a content analysis strategy to assess written documents and the media.

APSY 2840 Clinical Psychology (3,3,0) (E)

Prerequisite: GESS 5301 Essentials of Psychology or equivalent

This course aims to introduce students to the field of clinical psychology. The typical work areas of clinical psychologists, including psychological assessment and therapy will be examined. A number of theoretical approaches to therapy and specialties in the field will also be considered.

APSY 2850 Educational Psychology (3,3,0) (E)

Prerequisite: GESS 5301 Essentials of Psychology or equivalent

This course aims to introduce students to the current psychological theories and research in teaching and learning. This course will highlight the major developmental theories, research methods, classroom management, and instructional techniques. Through participation and completion of a learning project, students will gain hands-on field experience.

APSY 2870 Ethics and Writing in Psychology (3,3,0) (E)

This course aims to introduce students to the ethical issues in psychological research. Students will acquire an understanding of the ethics codes stipulated by professional bodies and how the principles are applied to various research settings. Moreover, students will acknowledge some controversial issues pertaining to research with human participants and non-human animals. This course also aims to enhance students' reading and writing skills, as well as their understanding of the writing conventions in psychology. Students will also engage in critiques of writings in psychology.

APSY 3110 Cognitive Psychology (3,3,0) (E)

This course aims to introduce students to cognitive psychology and its daily application. The course will examine the following topics: attention, perception, memory, knowledge representation and organization, language, problem-solving and decision making.

APSY 3120 Psychological Testing and Assessment (3,3,0) (E)

Prerequisite: GEGR 1302 Understanding Statistical Data or equivalent

This course aims to introduce students to the major aspects of psychological measurements. Types of assessment tools,

specifically relating to personality, intelligence, and vocational interests will be examined. Related concepts in statistics such as reliability, validity, item analysis will also be explored.

APSY 3210 Motivation and Emotion (3,3,0) (E)

This course aims to introduce students to the theories and research related to human motivation and emotion. By integrating a strong theoretical foundation with current research and practical application, this course will enhance students' understanding of why people do what they do and why people feel how they feel.

APSY 3220 Psychology of the Chinese People (3,3,0) (E)

This course aims to introduce students to the challenge of developing a psychology of Chinese people. Recent research findings in cognitive psychology, developmental psychology, social psychology, abnormal psychology, and educational psychology will be examined.

APSY 3810 Issues and Practice in Educational Settings (3,3,0) (E)

This course aims to introduce students to the major contemporary issues and professional practice in the area of educational psychology. While students will develop an understanding of the importance of a lifespan approach in educational psychology, this course focuses specifically on the child and adolescent stages and their key contexts such as family and school.

APSY 3820 Advanced Research Methods (3,3,0) (E)

Prerequisite: APSY 2150 Research Methods and Design in Psychology or equivalent

This course aims to introduce to students the design and data analytical techniques required for multivariate data analysis. The focus of the course will be on multiple regression, structural equation modelling, factor analysis, and item response analysis. The course is both theoretical and applied in nature. Students will also learn to input and analyse data using the SPSS and AMOS. This course serves to provide a foundation for future research at the Masters and PhD level.

APSY 3830 Counselling Psychology (3,3,0) (E)

Prerequisite: APSY 2130 Personality Psychology or equivalent

This course aims to provide an overview of the counselling profession. Research in efficacy and assessment will be included based on the scientist-practitioner model. Students will be introduced to various professional settings to enable them to understand the mechanisms and strategies involved in counselling psychology.

APSY 3890 Psychology in Applied Settings (3,0,3) (Practicum)

This course aims to give students an opportunity to apply the psychological theories that they have learned to the different sectors of the community, such as business, education, and social services.

APSY 3900-1 Honours Project I & II (6,0,6)

Prerequisite: APSY 2150 Research Methods and Design in Psychology or equivalent

Students will work on a research project on an approved topic. Each individual project must include: a research question, a review of current literature, analysis of data, reporting of results, and discussion of the findings. The total length of the report should be between 9,000 and 15,000 words. Data collected for each research project are course to inspection and review.

BIOL 1005 Introduction to Biology (3,3,0) (E)

This course is intended to train up students with broad background knowledge in biological sciences with emphasis on its relevance to human health and environmental science. Students will learn the main principles and mechanisms in biological and environmental sciences to get prepared for more in-depth studies in other courses in the BSc. degree in Biology.

BIOL 2005 Biological Chemistry (3,3,0) (E)

Prerequisite: BIOL 1005 Introduction to Biology

This course provides students with the fundamental knowledge of the building blocks of life forms as well as the major biochemical pathways that link up with carbohydrate, lipid, protein and nucleotide metabolisms. The significance of the biochemical pathways in relation to cellular and physiological phenomenon is also discussed.

BIOL 2006 Microbiology (3,3,0) (E)

Prerequisite: BIOL 1005 Introduction to Biology

This course covers the basic principles of microbiology and selected aspects of applied microbiology. The learning materials will include microbial morphology, taxonomy and cultivation, and the roles of microorganisms in the ecosystem, pollution control process, causing disease and biotechnological industries. The objectives of this course are to stimulate the awareness of the vast diversity of microbes which are related to our daily living and equip students with the knowledge foundations for more advanced courses.

BIOL 2007 Microbiology Laboratory (1,0,3)

The laboratory exercise provides a wide spectrum of microbiological techniques suitable for use in the study of microbiology. This course is designed to enhance, augment and reinforce the series of lecture and to provide students with the techniques to properly handle and study microorganisms.

BIOL 2015 Biodiversity (3,3,0) (E)

Prerequisite: BIOL 1005 Introduction to Biology

This course covers the diversity of plant and animal kingdoms. The part on plant covers the main characteristics of the major plant groups, their economic importance, distribution and morphology of representative genera. The animal part of the course presents a survey of the animal kingdom with emphasis on diversity and evolutionary relationships.

BIOL 2016 Biodiversity Laboratory (1,0,3)

This practical course trains students to observe, characterize and identify representatives of various plant and animal groups, with emphasis on local fauna and flora.

BIOL 2017 Cell Biology (3,3,0) (E)

Prerequisite: BIOL 1005 Introduction to Biology

To provide a general understanding of cellular functions and the ultra structures of eukaryotic and prokaryotic cells. To introduce basic research tools used by cell biologists to increase the knowledge of structure and function of cells, and also to prepare students to undertake advanced biological studies.

BIOL 2025 Cell Biology Laboratory (1,0,3)

To expose students to the basic research tools in cell biology. To enhance the understanding of the theories covered in the BIOL 2017 Cell Biology course.

BIOL 2026 Genetics (3,3,0) (E)

Prerequisite: BIOL 1005 Introduction to Biology

This course provides a general understanding of the structure, expression, regulation and mutation of genes. Various patterns and processes involved in the transmission of inheritable characteristics are introduced. Contributions of population genetics to the study of evolution, concepts of evolutionary genetics, and the recent hypothesis of molecular evolution are compared and discussed.

BIOL 2027 Genetics Laboratory (1,0,3)

There are a series of experiments exposing students to basic tools and techniques used in the study of Genetics. Various organisms are used in the laboratory to enhance the understanding of genetic theories and principles.