

Early Childhood and Elementary Education Division

Head: Ms Amelia N Y Lee

BACHELOR OF EDUCATION (HONOURS) IN EARLY CHILDHOOD EDUCATION

The Bachelor of Education (Honours) in Early Childhood Education (BEd (Hons) in ECE) programme aims at developing the professional knowledge and skills of secondary leavers who are interested to develop their careers in early childhood education and childcare services as well as enhancing the professional growth and competence of those working in the early childhood settings.

To align with the government's initiative in upgrading the academic qualification of early childhood educare practitioners, graduates of the programme will be trained to become self-reliant early childhood professionals equipped with in-depth knowledge, lifelong learning skills, and commitment to their profession, with the ability to facilitate learning in a constantly changing world and to promote high quality and innovative education and care for young children in the local early childhood education settings.

Mode of Study

Face-to-face mode will mainly be adopted to cater for the needs of the students and to encourage interaction between lecturers and students. The process of re-thinking teaching beliefs and behaviour will further be facilitated through peer interaction as well as the stimulus which comes from a challenging classroom learning environment.

In addition, practical sessions will be provided for students to apply the theoretical concepts acquired.

Assessment

Students are expected to complete all the requirements of the programme before being awarded the BEd (Hons) in ECE degree. The grading will be in accordance with the Hong Kong Baptist University's Grade Point Average (GPA) ruling. Assessment in each course will vary but will be continuous with a mixture of assignments, practical work, research and examinations.

Programme Structure

The programme consists of 128 credit units with 38 units under the general education domain, 60 units under the major domain and 30 units under the elective domain. Furthermore, the programme consists of all essential Certificate in Early Childhood Education (C(ECE)) components and graduates will thereby become qualified for initial registration as pre-school practitioners to serve in kindergartens and kindergarten-cum-child care centres.

Students could choose to exit the programme with a Higher Diploma in Early Childhood Education upon completion of 73 credit units or proceed to the BEd (Hons) in ECE degree. The following table shows the structure of the programme.

The structure of the curriculum is as follows:

I) Professional Studies Courses	18 units
II) Curriculum in Early Childhood Education Courses	21 units
III) General Education	38 units
IV) Elective Courses	30 units
V) Practicum Courses	10 units
VI) Specialised Courses	6 units
VII) Honours Project	5 units
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	128 units

		Higher Diploma	Degree
I)	Professional Studies Courses (18 units)		
	HECE 1010 Child Development: An Overview.....	3	-
	HECE 1020 Health, Nutrition & Safety for Young Children.....	3	-
	HECE 2030 Observation & Assessment of Young Children.....	3	-
	HECE 3010 Administration & Management for Early Childhood Services	3	-
	HECE 3020 Parent Education	3	-
	BECE 4010 Research Methods.....	-	3
II)	Curriculum in Early Childhood Education Courses (21 units)		
	HECE 2110 Mathematics for Young Children.....	3	-
	HECE 2120 Music & Physical Fitness for Young Children.....	3	-
	HECE 2130 Creative Drama & Visual Arts for Young Children ³	-	-
	HECE 2140 Language Development in Early Childhood Education	3	-
	HECE 2150 Learning & Teaching in Early Childhood Education: Play.....	3	-
	HECE 2160 Science & Technology for Young Children.....	3	-
	HECE 3110 Curriculum Development in Early Childhood Education: Design, Evaluation & Innovation	3	-
III)	General Education (38 units)		
	Students will be required to take 26 units (18 units at the Higher Diploma level and 8 units at the Degree level) from the following courses:		
	<i>Core Requirements (26 units)</i>		
	BECE 1620 Chinese Communication & Expressive Arts	-	3
	BECE 1640 DanceSport – Latin Dance	-	1
	BECE 1650 DanceSport– Standard Dance	-	1
	BECE 1660 Badminton.....	-	1
	BECE 1670 Basketball	-	1
	BECE 1680 Gymnastics.....	-	1
	BECE 2610 Applied Ethics & Personal Growth	-	3
	BECE 2620 Creative & Critical Thinking	-	3
	HECE 1610 Chinese for University Studies	3	-
	HECE 1630 English for University Studies I.....	3	-
	HECE 1690 Introduction to Chinese Culture	3	-
	HECE 1700 Practical Mathematics	3	-
	HECE 1710 Probability & Statistics in Daily Life	3	-
	HECE 1720 Fundamentals of Multimedia Production	3	-
	HECE 1730 Office Software & Internet Applications.....	3	-
	HECE 1740 Traditional Education & Cultural Development ...	3	-
	HECE 2630 English for University Studies II	3	-

Distribution Requirements (12 units)

Students will be required to take 12 units (6 units at the Higher Diploma level and 6 units at the Degree level) from the following courses:

EECE 2810	Advertising & Public Relations.....	3	3
EECE 2820	Developing Leadership & Management Skills.....	3	3
EECE 2830	Communication & Crisis Management.....	3	3
EECE 2840	Exploration in Visual Arts3	3	
EECE 2850	Ecological Environment & Conservation.....	3	3
EECE 2860	The Science of Everyday Life	3	3
EECE 2870	Hong Kong Society.....	3	3
EECE 2880	Understanding Civic & National Education.....	3	3
EECE 2890	Appreciation of Music.....	3	3
EECE 2900	Literature & Life.....	3	3

IV) Elective Courses (30 units)

Students will be required to take 30 units (9 units at the Higher Diploma level and 21 units at the Degree level) from the following courses:

BECE 3510	Appreciation & Writing of Children's Literature.....	-	3
EECE 3520	Child Development: Self & Society.....	3	3
BECE 3530	Early Childhood Education Practices: A Sociological Perspective.....	-	3
BECE 3540	Introduction to Art Therapy	-	3
BECE 3550	Introduction to Play Therapy	-	3
BECE 3560	Issues in Early Childhood Education.....	-	3
BECE 3570	Learning & Teaching in Early Childhood Education: Learning & Motivation..	-	3
BECE 3580	Professionalism in Early Childhood Education	-	3
EECE 3590	Young Children's Literature & Literacy Development	3	3
EECE 4510	Advanced Putonghua for Early Childhood Educators	3	3
EECE 4520	Early Intervention for Children with Additional Needs I	3	3
EECE 4530	English Linguistics for Early Childhood Educators	3	3
EECE 4540	Expressive Arts: Music & Movement.....	3	3
EECE 4550	Introduction to Counselling Theory & Skills.....	3	3

V) Practicum Courses (10 units)

HECE 2111	Field Practice I.....	2	-
HECE 2211	Field Practice II.....	2	-
BECE 2311	Field Practice III.....	-	3
BECE 2411	Field Practice IV.....	-	3

VI) Specialised Courses (6 units)

Students are required to select one of the following fields (A, B, C, D or E) which comprises two courses in that field:

Field A:

BECE 4310	Early English Learning I..	-	3
BECE 4320	Early English Learning II.	-	3

Field B:

BECE 4330	Early Intervention for Children with Additional Needs II	-	3
BECE 4340	Early Intervention for Children with Additional Needs III	-	3

Field C:

BECE 4350	Expressive Arts: Creative Drama.....	-	3
BECE 4360	Expressive Arts: Visual Arts	-	3

Field D:

BECE 4370	Management & Intervention of Young Children's Behavioural Difficulties .	-	3
BECE 4380	Counselling & Guidance in Early Childhood Education	-	3

Field E:

BECE 4390	Pedagogy of Putonghua Teaching in Early Childhood Education I..	-	3
BECE 4400	Pedagogy of Putonghua Teaching in Early Childhood Education II.	-	3

VII) Honours Project (5 units)

BECE 4451	Honours Project.....	-	5
Sub-total Units		73	55
Total			128 units

POSTGRADUATE DIPLOMA IN EARLY CHILDHOOD EDUCATION

The Postgraduate Diploma in Early Childhood Education programme is developed in response to the initiative of the Education Bureau to further enhance the quality of early childhood education in Hong Kong by attracting degree holders to enter the field. Graduates of the programme will be trained to become self-reliant early childhood professionals equipped with in-depth knowledge, lifelong learning skills, and commitment to their profession, with the ability to facilitate learning in a constantly changing world and to promote high quality and innovative education and care for young children in the local early childhood education settings.

Mode

The programme is offered in a one-year full-time or two-year part-time mode with face-to-face teaching. In addition, practical sessions will be provided for students to apply the theoretical concepts acquired. The practicum component covers not less than 8 weeks of placement in a local kindergarten or kindergarten-cum-child care centre.

Assessment

Students are expected to complete all academic requirements of the programme before being awarded the Postgraduate Diploma in Early Childhood Education. The grading of the programme will be in accordance with the Hong Kong Baptist University's Grade Point Average (GPA) ruling. Assessment in each course will vary but will be continuous with a mixture of class participation, assignments, practical work and reports.

Structure

The structure of the curriculum is as follows:

I)	Core Domain	21 units
II)	Elective Domain	6 units
III)	Practicum	8 units
		<u>35 units</u>
I)	Core Domain	21 units
CECE 7101	Early Childhood Development.....	3 units
CECE 7102	Using Observation in Early Childhood Education.....	3 units