Dean's 3-year Rolling Plan for Taught Postgraduate Programmes

> The Dean's 3-year Rolling Plan is designed as a way of measuring, maintaining, and enhancing the quality of the portfolio of taught postgraduate programmes, in line with Vision 2020 and the respective Graduate Attributes, to advance the University's objectives and to the benefit of students.   It should be a self-reflective account with foresight concerning the development **the portfolio of the programmes** from the **Faculty/School/AVA perspective** and is subject to regular review and updating.

Faculty/School/AVA:	
Reporting period: Year 0 (Current year), Year +1, Year +2	
Date of Submission	

Part A: Review on Past Academic Year
(Year -1 = Review Year of Annual Programme QA Report)

Areas	Summary/Highlights	Account of KPIs Accomplishment
1. Overall strategic development of the whole portfolio of programmes		
2. Quality of Applicants		
3. Assurance of Learning (Achievement of PILOs)		
4. Student Performance		

(e.g. No. of graduates, academic awards, GPA, dismissal/withdrawal/extension, graduate employability, etc)		
5. Student Satisfaction (e.g. exit surveys, satisfaction surveys, may include any data available from other units)		
6. Others, if any (e.g. career planning, QA process) Please expand or attach additional sheets if necessary		

Part B: Overview of Factors Impacting the Strategies for Programme Development
(Year 0-current year, Year +1, Year +2)

1. Major Lessons learnt/observations from the past review year:
1. 2. 3.
2. Foreseeable major external factors (e.g. government initiatives, policies of specific client groups) and any local factors that may impact on the strategic development of the Faculty/School/AVA's portfoilo of programmes
1. 2. 3.

Part C: Specific Strategic Plans
(Year 0-current year, Year +1, Year +2)

<table>
<tr><td>Note:
1. These plans should be from the strategic point of view and on a faculty basis. Programme-specific plans shall be included in the Annual Programme QA Report.
2. Issues identified in Parts A and B should be addressed in formulating the plans. This part shall include any plans for adoption of all the programmes, and any support and incentive provided and improvement prescribed across the faculty to advance the objectives of the faculty.</td></tr>
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Areas	Actions and Rationale	Key Performance Indicators	Priorities/ timeline
Please elaborate on the overall strategies / directions and specific plans for the development of the portfolio of programmes of your Faculty/School/Academy, addressing the issues in Parts A and B.			
You may consider: - the strategies and directions the Faculty/School/AVA will take in the coming three years; - programmes intended to be launched, anticipated sunset of any programmes, etc - other developments, e.g. internationalization, international collaboration, benchmarking, student support, QA mechanisms, etc			

[Please expand or attach additional sheets if necessary]